

Title:SOLAR SYSTEM STARLAB (1409)Level:4th YearLocation:Local Schoolclass/period

Type:OutreachLength:45 minutesLimit:One

Program Description

Fourth grade students use the STARLAB portable planetarium to identify seasonal constellations, with the purpose of recognizing planets in the night sky. An overview of the characteristics of the eight planets of our Solar System, from Mercury to Neptune is provided.

Georgia Performance Standards Addressed

1) S4E2 Models the position and motion of Earth in the solar system

2) S4CS5 Communicate scientific ideas and activities clearly.

3) S4E1 Compare and contrast the physical attributes of stars, star patterns, and planets.

a. Recognize the physical attributes of stars in the night sky such as number, size, color and patterns.

Vocabulary

constellation planet revolution space probe planetarium solar system

star asteroid rotation

Pre-Visit Activities

Ask students to Check out NASA's StarChild web site for an excellent solar system introduction:

http://starchild.gsfc.nasa.gov/docs/StarChild/solar_system_level2/solar_system.html

Resources:

Harcourt Georgia Science 4: Unit A, Chapter 2, Lesson 2, pp. 69-76. AIMS Grade 4: pp. 299-317.

Notes:

- 1) The StarLab planetarium requires a 20x20 ft. clear floor space with an 11 ft. vertical clearance. It must be in a room or space where outside noise level is low. No other activity can take place in the room during the StarLab program.
- 2) Teachers will accompany classes into the planetarium and are responsible for discipline during the programs.
- 3) StarLab is entered by crawling through a short tunnel. Please advise students to wear appropriate clothing.

Post-Visit Activities

See activity below

Solar System Starlab (1409) Post Visit Activity

Match the Planet with its Description (use a line to connect them!)

