



DeKalb County
School District
Fernbank Science Center

Title: Living or Not, Here I Come! (2030)
Level: Grade K
Location: Local School

Type: Outreach
Length: 30 Minutes
Limit: One class

Program Description

Using *Mouse Count* by Ellen Stoll Walsh as a springboard for learning, students will sort the characters into living and nonliving, discuss the characteristics of living organisms and “meet” one of the characters in the story – a live snake.

Georgia Standards of Excellence - Life Science

SKL1. Obtain, evaluate, and communicate information about how organisms (alive and not alive) and non-living objects are grouped.

- a.) Construct an explanation based on observations to recognize the differences between organisms and nonliving objects.
- b.) Develop a model to represent how a set of organisms and nonliving objects are sorted into groups based on their attributes.

SKL2. Obtain, evaluate, and communicate information to compare the similarities and differences in groups of organisms.

- a.) Construct an argument supported by evidence for how animals can be grouped according to their features..

Vocabulary

Mouse
Mice
Snake

Rock
Grow
Air

Food
Move

Previsit Activity

Practice counting one through ten forward *and* backward.

Make of list of characteristics of living organisms - they move, grow, need food, need air, and reproduce.

Postvisit Activity

Repeat the standing finger play used in the lesson – “I Am a Snake”. Review the characteristics of the living snake observed by students during the lesson.