



Fernbank Science Center

Title: Georgia Mammals (2334)

Type: Outreach

Level: 3rd Grade

Length: 45 minutes

Location: Local School

Limit: 1 class/session

Program Description

Students will have the opportunity to view and touch animal artifacts (including complete furs and pelts, skulls, and tracks) as they learn about how these animals are adapted for survival in their habitats and their roles in the food web. Animals may include the bobcat, coyote, white-tailed deer, red fox, gray fox, opossum, raccoon, gray squirrel, fox squirrel, striped skunk, weasel, beaver, and river otter as well as others. **This program needs to be scheduled in a common room with adequate tables (5 or more) to display materials for the activity. The science lab or media center are appropriate locations.**

Standards

S3L1 b. Construct an explanation of how external features and adaptations (camouflage, hibernation, migration, mimicry) of animals allow them to survive in their habitat.

S3L1 c. Use evidence to construct an explanation of why some organisms can thrive in one habitat and not in another.

Vocabulary

Mammal	Carnivore	Omnivore	Herbivore	Predator	Prey
Adaptation	Aquatic	Terrestrial	Camouflage		

Pre-Visit Activities

Review basic characteristics of animals and mammals.

Post-Visit Activities

Complete activity provided by instructor.